

ALL ABOUT THE OUTCOMES:

RETENTION
CREDENTIALING
PLACEMENT
SATISFACTION

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CAPPS
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WHY WORRY?

- Placement outcomes reporting issues
 - Now you have accreditation issues...
- Graduate satisfaction
 - Now you have potential reputation issues...
- Graduate effectiveness on licensing/credentialing exams
 - Now you have pass rate issues...and probably placement issues
- MIAs
 - Now you have pass rate and placement issues...
- Faculty and Career Services resources
 - Now you have resource utilization issues...
- Current student anxiety
 - Now you have retention and/or academic progress issues...

“This is out of our control...
we are at the mercy of the
<insert agency here>.”

**WHAT COULD POSSIBLY
GO WRONG?!?!**

SO, WHAT'S GOING ON? WHY ALL THE PRESSURE?

- Dept. of Ed
- Accreditors
- State Agencies
- Credentialing Boards
- Testing Facilities
- Institutional Focus
 - “Mandatory”
 - “Optional”
- Graduate Success
 - Retakes
 - MIAs
 - Distractors
 - Application Issues
 - Resources

OK, WHAT CAN WE DO?

- **Get Proactive**
 - No more waiting for “things to clear up”
- **Get Strategic**
 - No more “hope as a strategy”
- **Get Organized**
 - No more shotgun approach
- **Get Specific**
 - No more generalizations
- **Get All Hands on Deck**
 - No one is exempt from this effort

MOVING PIECES

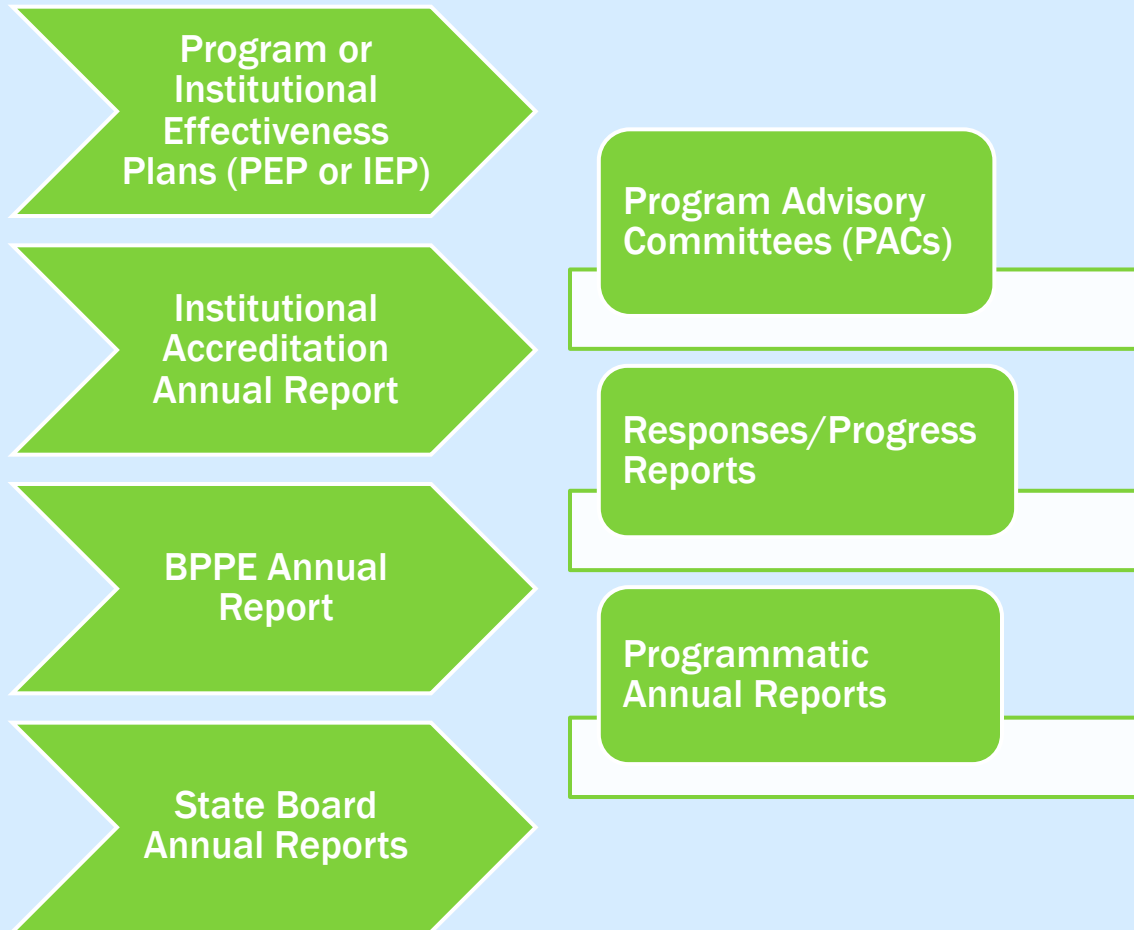
- Attendance
- Grades
- SAP
- Preparation for testing
- Registration
- Testing Date
- Pass/Fail Notification
- Licensing Application
- License Granting
- Placement Eligibility
- Placement Verification

*Background
Resources
Distractions*

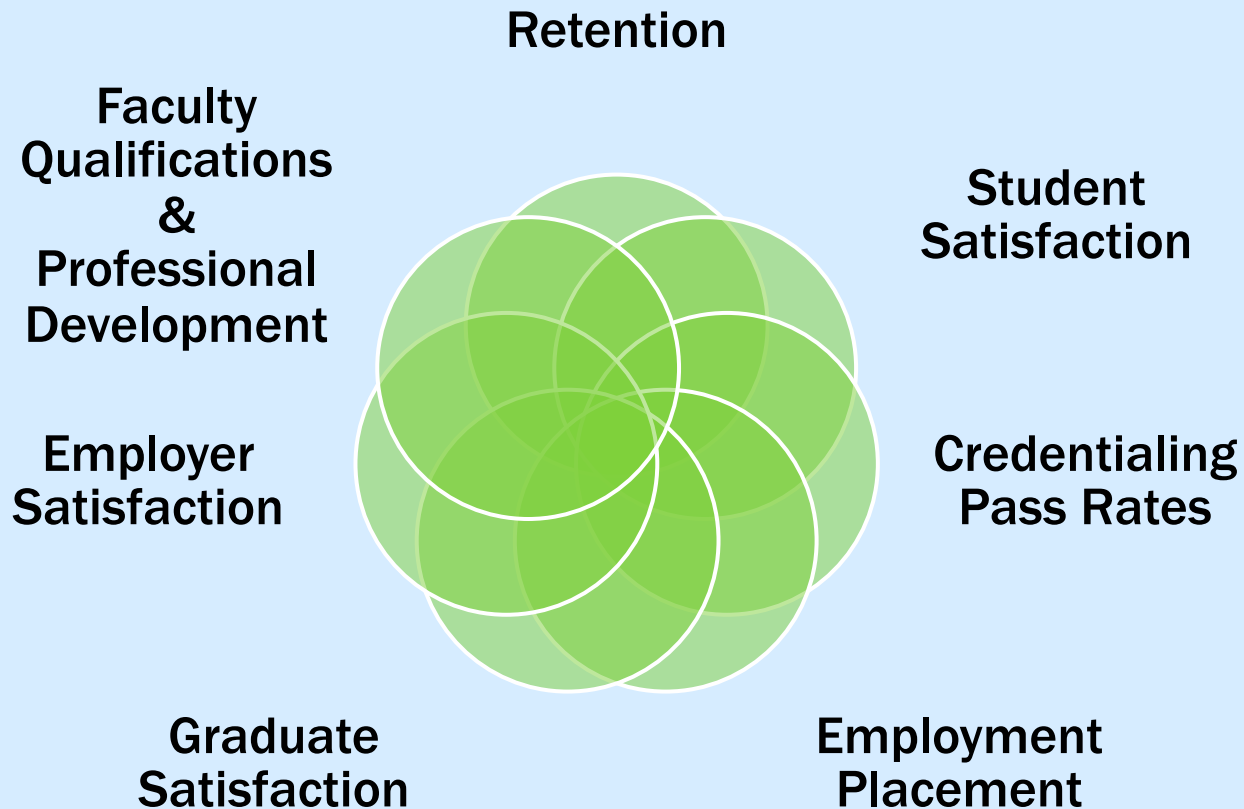
TRACK, TRACK, TRACK

- Trends & patterns
- Control your part
- Deploy resources effectively
- Intervene earlier
- Better react to good information
- Who tracks what?
- How often?

ANNUAL REQUIREMENTS



PROGRAM OUTCOMES & ONGOING ASSESSMENT



ALL ABOUT THE OUTCOMES IS...

Making your bed EVERY morning & doing the dishes after EVERY meal



- Goal of 100% Compliance at all times
- Monitoring and tracking outcomes
- Faculty files
- Student files
- Curriculum delivery