Mobile Attendance Applications for Student Success

Using technology in the classroom

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Presentation Agenda

Today we are going to be focusing on how mobile attendance applications can drive student and Institutional success

- **Why** is there a need for accurate efficient data?

- **What** are the technical applications out there?

- **How** do you apply these technical applications to our institution?

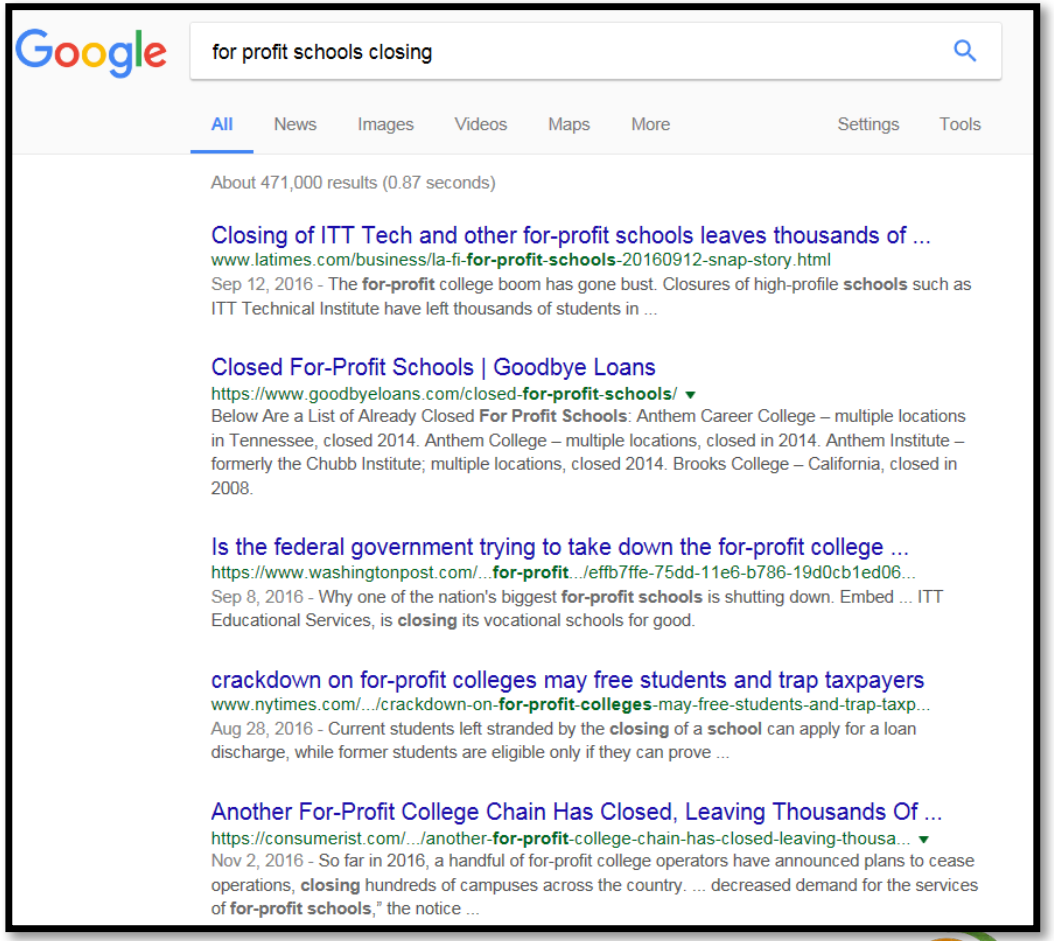
Why the need for accurate data?

- COMPLIANCE - Accreditation, Board Approvals and Title IV Financial Aid Assistance from the U.S. Department of Education require compliance in reporting attendance. No exceptions

- School Closures – In 2015 and 2016 over 400 institutions were closed by the U.S. Department of Education for failure to comply with Title IV regulations. Thousands of students were unable to complete their programs and thousands of employees lost their jobs as a result of this non-compliance.

- Institutional Quality and Integrity – Attendance validates the students participation in the classroom and the grade received for the course. Without this validation, our institutional quality and integrity are jeopardized and our accreditation, nursing board approvals and Title IV eligibility could be lost.

- Cash Flow – Funds from the state and Title IV are not released until attendance can be verified.



What is Title IV assistance and why do we need it?

- Title IV Assistance – The following programs are classified as Title IV assistance and are regulated by the U.S. Department of Education:
  - Federal Pell Grant Program
  - Federal Direct Student Loan Program
  - Federal PLUS Parent Loan Program
  - Federal SEOG Grant Program
  - Federal Work Study

- Other Private, State and Federal Funds Eligibility – In addition, in order to remain eligible to receive other funds institutions must remain Title IV aid eligible. Title IV eligibility impacts the following programs:
  - Cal Grant A, B and C
  - Veterans Program Assistance (GI Bill, Post 9-11 funding, Yellow Ribbons, etc.)
  - WIA, TAA and Vocational Rehabilitation Funding
  - Sallie Mae and College Avenue Private Loan Funding

- Sustainability – Without Title IV eligibility institutions may lose eligibility for all other program sources from local, private, state and federal sources. Simply put…Title IV eligibility is required to continue as an institution of higher education.

Attendance, Refunds and Late Refunds

- Return to Title IV (R2T4) – Commonly known as R2T4, the DOE requires a calculation to be completed by the financial aid department to determine whether a refund of federal money is due back to the DOE when the student is dropped.

- Attendance records impact R2T4 calculations. Drops occur as follows:
  - 14 days of non-attendance
  - Upon request of the Director, Student or Institution
  - Failing to make satisfactory academic progress

- 30 Days - Refunds must be completed to the DOE within 30 days of the last day of attendance (LDA).

Attendance Impacts Student Loan Deferments and Exits

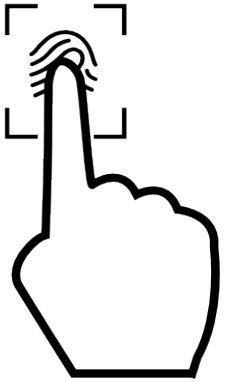
- Attendance is needed to determine student's eligibility for a federal loan deferments.
- Deferment are used to suspend federal student loan payments when a student is enrolled in college.
- Grace periods, deferments and active student statuses drive the amount of student loan interest being accrued on a student loan and how much money is due to the DOE.
- Failure to track and report attendance timely to the DOE is non-compliant and impacts Title IV institutional eligibility.

So we know why there is a need for accurate and timely data…. But the question is……

How do we leverage technology to address these needs while promoting student success?

Technology Options

Swipe Card



Fingerprint

Manual Data Entry

Mobile Devices

Visualizing the “Right” Solution

Every Institution has different needs and objectives, in order to find “Right” solution, we must take a closer look at our Institution – What is it that your Institution needs?

- Define your Institutional Objectives
  - Operationally
    - Are you looking for efficiencies ? Are you looking at cutting down manual tasks? What will be your desired outcome?
  - Academic
    - Are you wanting to improve student participation? Student retention? Enhance Student Experience?
  - Technology
    - What technology will be best suited for your institution? Can integration be performed with your current SIS?

CourseKey – The right solution for Unitek College

Unitek Objectives

Compliance with Accreditation, Boards, State and the U.S. Department

Operational Effectiveness

Student Success – Classroom Management and Student Involvement

Program Structure

Modular - Semester Credit

Clock Hour – Term based

Degree – Semester Credit

Coursekey Solution

Reduce manual task by 25%

Improve record keeping processes by 30%

Improve Academic Admin oversight 25%

Real time data

CourseKey
EDUCATION'S COMPLIANCE, RETENTION, & SUCCESS PLATFORM
Web Design I
Grades
Attendance
Ask the Professor
Inbox
Assessments
Chat

California State University DOMINGUEZ HILLS

UnitekCOLLEGE

SJSU SAN JOSÉ STATE UNIVERSITY

UCLA

SAN DIEGO STATE UNIVERSITY

SANTA MONICA COLLEGE

FIU | FLORIDA INTERNATIONAL UNIVERSITY

ASU ALABAMA STATE UNIVERSITY

UnitekLEARNING

Compliance

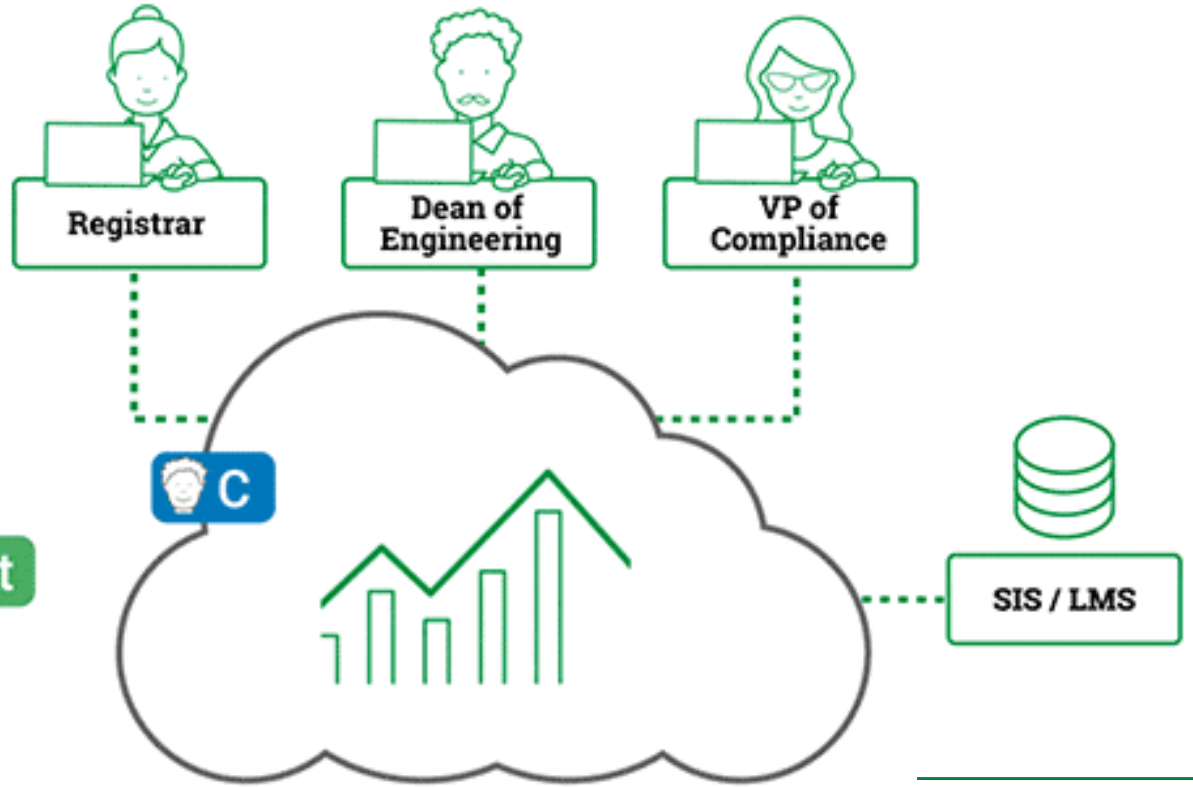
Time and attendance collection and student authentication using Indoor Positioning.

Retention

Early warning indicators and real-time collection of at-risk students.

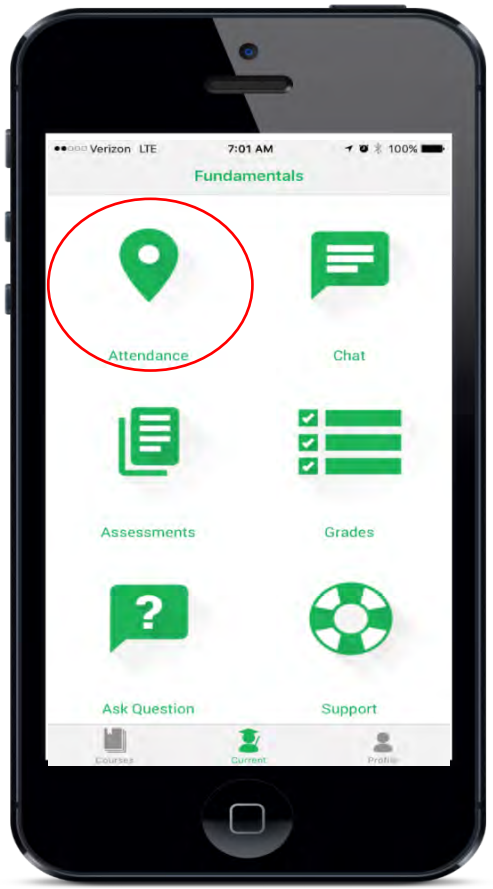
Success

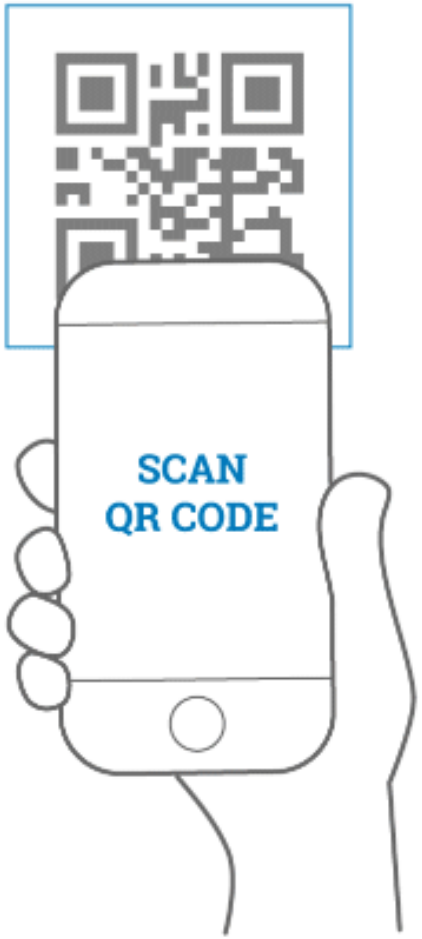
Career-readiness tracking and improved student outcomes.

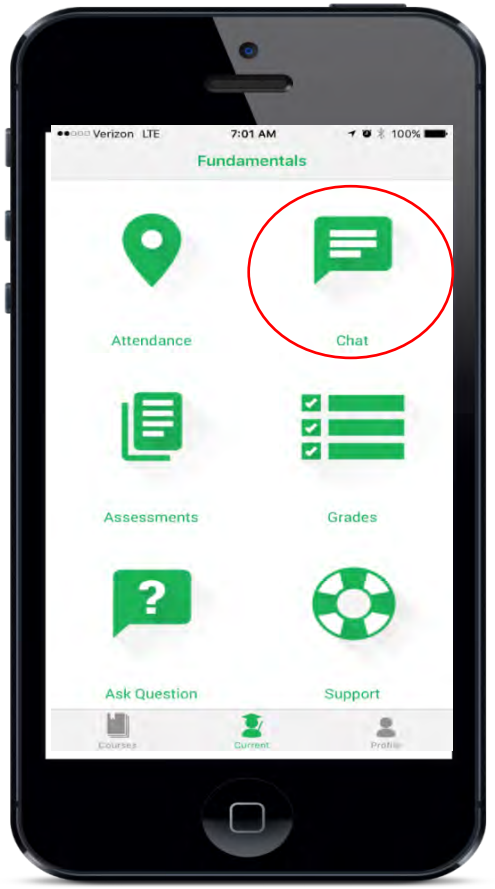


CourseKey

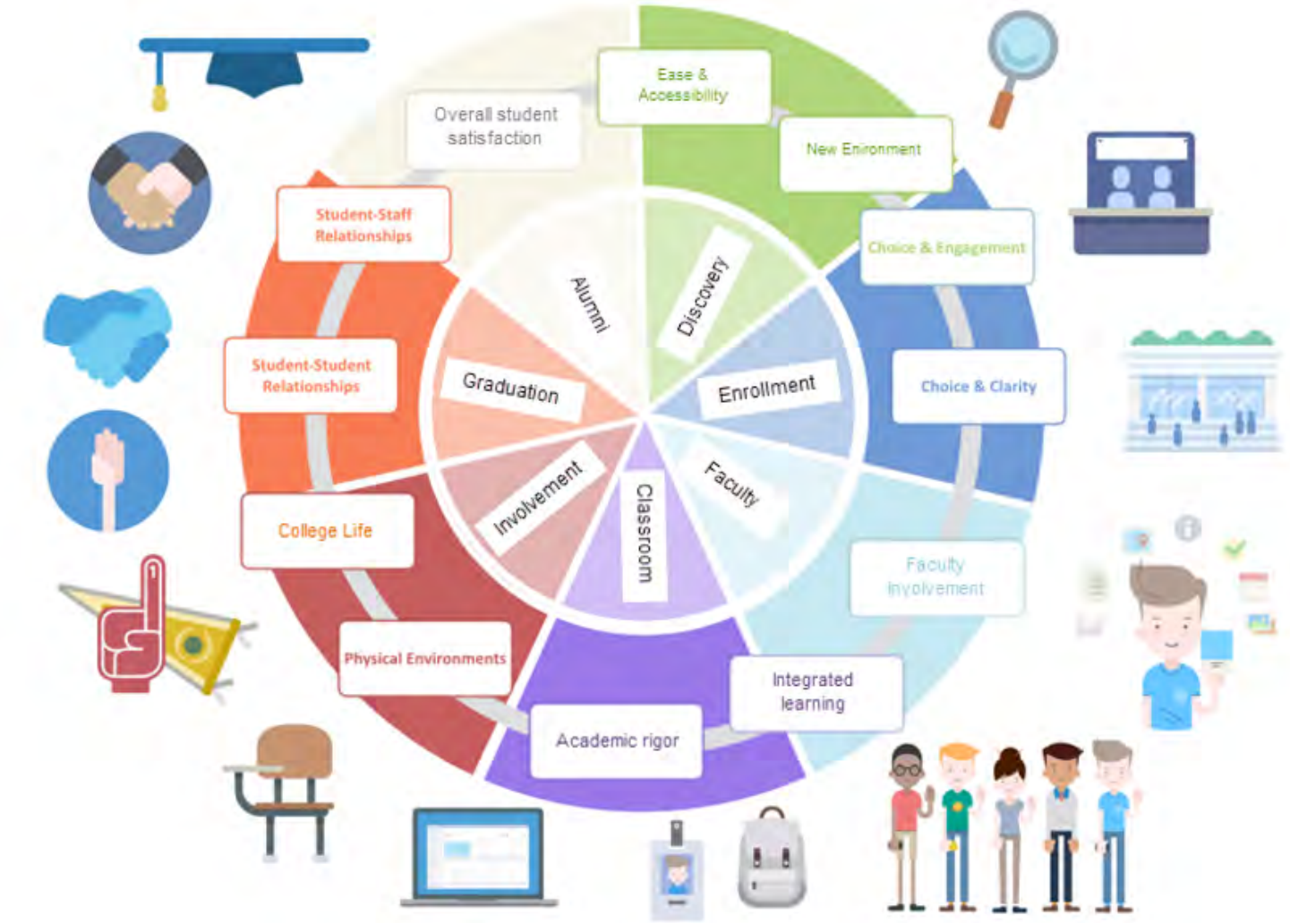
CourseKey's Attendance Solution for Unitek







Technology within the student life cycle

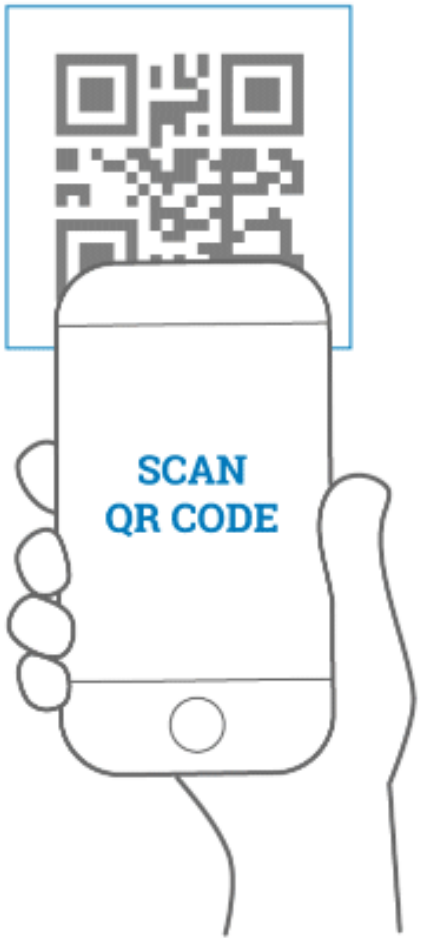


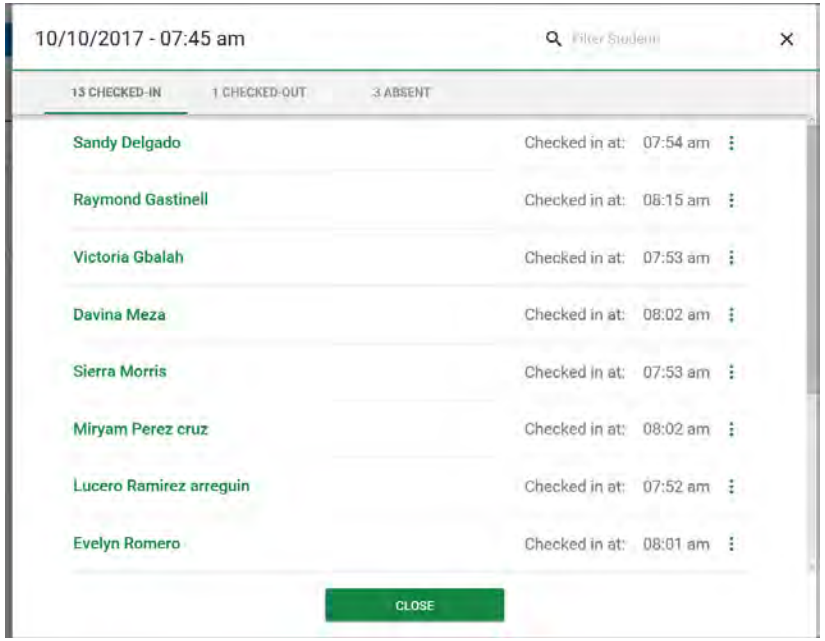
Empowering Faculty

In order for technology to be fully adopted in the classroom – Faculty members must be empowered with the right tools.

- Android Tablets – Due to Uniteks multi faceted program delivery - All instructors were be provided an Android tablet with a data plan.
- Skype for Business was installed on the tablet for faculty to communicate with calls with students.
- ROI – Return of Investment – $50 per device

Benefits from CourseKeys Solution





Innovation for Student, Faculty and Institutional Success

Questions

Thank you for your time