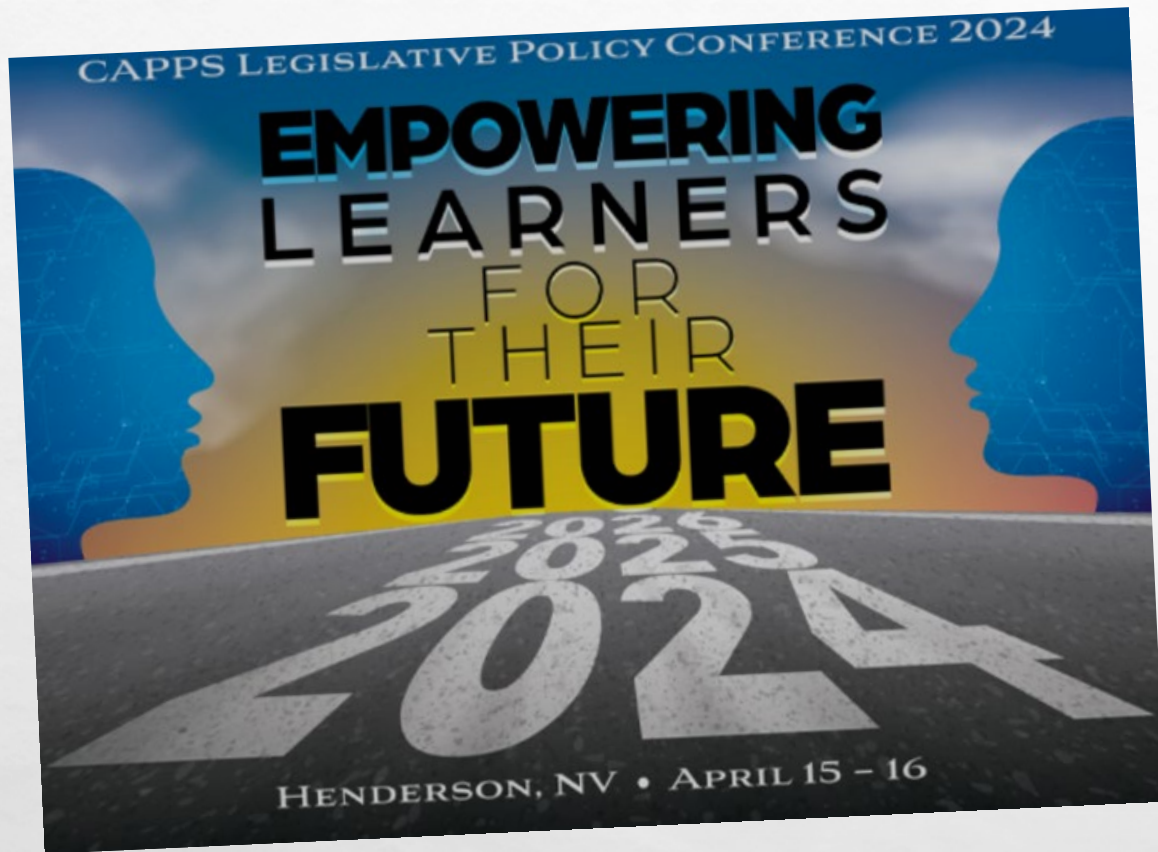


“Without Data, All We Have Is An Opinion”

- Edward Demming



Tom Netting, Co-Executive Director



**WITHOUT DATA,
ALL WE HAVE
IS AN OPINION**

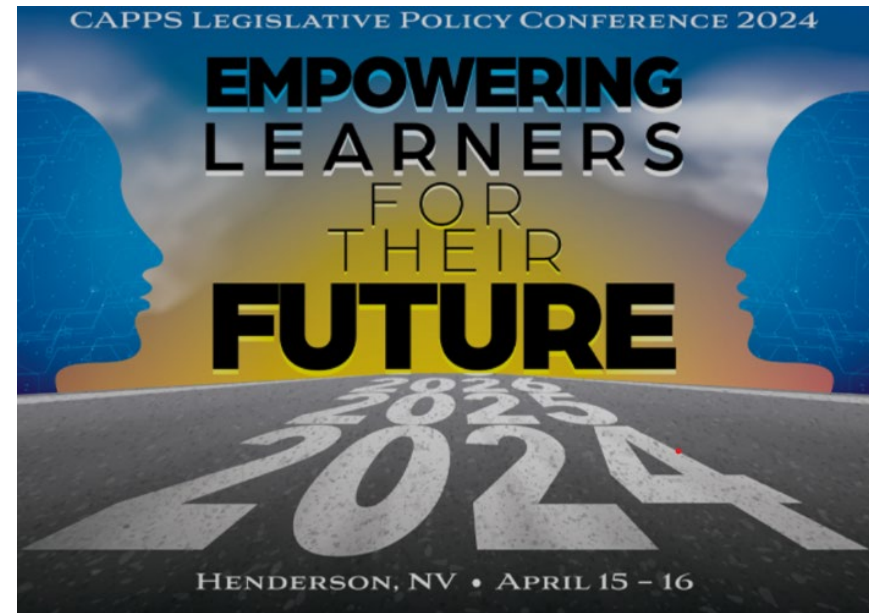


**Green Valley Ranch
Henderson, NV
Tuesday, April 16, 2024**

AGENDA

WITHOUT DATA,
YOU'RE JUST ANOTHER PERSON
WITH AN OPINION

- New Department of Education Data
- Potential New Congressional Data
- Data Resources
- Q&A



THE IMPORTANCE OF DATA



“Without **data** you're just another person with an opinion.”

- W. Edwards Deming

THE IMPORTANCE OF DATA

Consider:

Without insight into data, people make decisions based on instinct, speculation, anecdotes, or prevalent theory.

Likely Resulting In:

People are at risk of acting on biases or false assumptions.



NEW REGULATORY DATA

GE REPORTING REQUIREMENTS



GE REPORTING REQUIREMENTS

Reporting Requirements

Reporting requirements include –

- Program/institution information
- Information for students who received Title IV funds for enrollment in the program
- Additional information for Title IV recipients who graduated or withdrew
- Any additional information published by ED in the *Federal Register*

GE REPORTING REQUIREMENTS

Reporting Requirements Data Elements by Program

For each GE and eligible non-GE program, the institution must report for the most recently completed award year:

- Name, CIP code, credential level, and length of program
- Whether the program is programmatically accredited, and name of accrediting agency if applicable
- Whether the program meets licensure requirements or prepares students to sit for a licensure examination in a particular occupation for each state in the institution's metropolitan statistical area
- Total enrollment, including both Title IV recipients and non-recipients
- Whether the program is a qualifying graduate program whose students must complete postgraduate training programs

GE REPORTING REQUIREMENTS

Reporting Requirements Data Elements by Student

For each student, the institution must report:

- Information to identify the student and the institution*
- The date the student initially enrolled in the program*
- Attendance dates and attendance status during the award year (enrolled, withdrawn, or completed)*
- Student's enrollment status as of the first day of the student's enrollment in the program*

*Already collected in NSLDS enrollment reporting

GE REPORTING REQUIREMENTS

Reporting Requirements Data Elements by Student

For each student, the institution must report:

- Student's total annual cost of attendance (COA)
- Total tuition and fees assessed to the student for the award year
- Student's residency tuition status by state or district
- Student's total annual allowance for books, supplies, and equipment from their COA
- Student's total annual allowance for housing and food from their COA
- Amount of institutional grants and scholarships disbursed to the student
- Amount of other state, Tribal, or private grants disbursed to the student
- Amount of any private education loans disbursed to the student for enrollment in the program that the institution is or should be reasonably aware of, including those made by the institution

All eight of these institutional reporting requirements are NEW under Gainful Employment

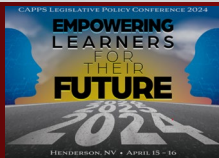
GE REPORTING REQUIREMENTS

Reporting Requirements Grad or Withdrawal

If the student completed or withdrew from the program during the award year, the institution must also report the date the student completed or withdrew from the program*, and the following information for the student's entire enrollment at the institution:

- Total amount the student received from private education loans of which the institution is, or should reasonably be, aware - **NEW**
- Total amount of institutional debt the student owes any party - **NEW**
- Total amount of tuition and fees assessed the student for their entire enrollment in the program – **NEW**

*Already collected in NSLDS enrollment reporting



GE REPORTING REQUIREMENTS

Reporting Requirements Grad or Withdrawal

Additional information that schools will be required to report for a graduated or withdrawn student's entire enrollment in the program:

- Total amount of allowances for books, supplies, and equipment included in the student's Title IV COA for each award year in which the student was enrolled in the program, or a higher amount if assessed by the institution - [NEW](#)
- Total amount of institutional grants and scholarships provided for the student's entire enrollment in the program – [NEW](#)

NOTE: In future years, the Department plans to use information reported in each award year to limit reporting requirements after a student completes or withdraws

GE REPORTING REQUIREMENTS

Initial & Annual Reporting

Initial Reporting

For most programs, institutions were to report no later than July 31, 2024, the required data elements for the second through seventh prior award years, but now the first year reporting has been extended to October 1, 2024

Annual Reporting

For subsequent award years, institutions must report the required data elements by October 1 following the end of the award year

GE REPORTING REQUIREMENTS

Transitional Reporting and Rates

Transitional Reporting Period

For the first six years the Department calculates D/E rates and EP measures, institutions may choose to report the required data elements either –

- For the initial reporting period described on the previous slide; or
- For only the two most recently completed award years

Transitional Metrics

If an institution chooses the transitional reporting option, the Department will calculate the D/E rates and EP measure using the median debt for the period reported and the earnings for six years



PROPOSED NEW CONGRESSIONAL DATA

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION

Information on the type of institution, including sector, size, predominant and highest credential awarded, research intensity, programs of study offered, and other characteristics of the institution.

Information on student enrollment, including the number and percentage of students enrolled full-time, less than full-time, and enrolled in distance education.

Information on student progression and completion, including time to credential and rates of withdrawal, retention, transfer, or completion.

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION

- Information on college costs and financial aid, including average, median, minimum, and maximum values of—
- i. the cost of attendance, including such cost disaggregated by the costs described in paragraphs (1) through (14) of section 472(a);
 - ii. the grants and scholarships received by students at the institution and the number and percentage of such students receiving such grants and scholarships, disaggregated by source and whether such aid is need-based, merit-based, an athletic scholarship, or other type of grant or scholarship; and
 - iii. the total net price required for completion for students who received Federal financial assistance described in paragraph (2)(I).

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION

Information on the earnings of students who received Federal financial assistance described in paragraph (2)(I), including the average, median, minimum, and maximum values of—

- i. with respect to students who complete a program of study in an award year—
 - i. the annual earnings of such students; and
 - I. the value-added earnings of such students; and
- ii. with respect to students who do not complete a program of study in an award year, the annual earnings of such students.

Information on student debt and repayment, including—

- i. the average, median, minimum, and maximum amounts borrowed by students under title IV; and
- ii. information with respect to repayment of loans made under title IV, including borrower-based repayment rates, dollar-based repayment rates, and time spent in repayment.

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION – DISAGGREGATED INFORMATION

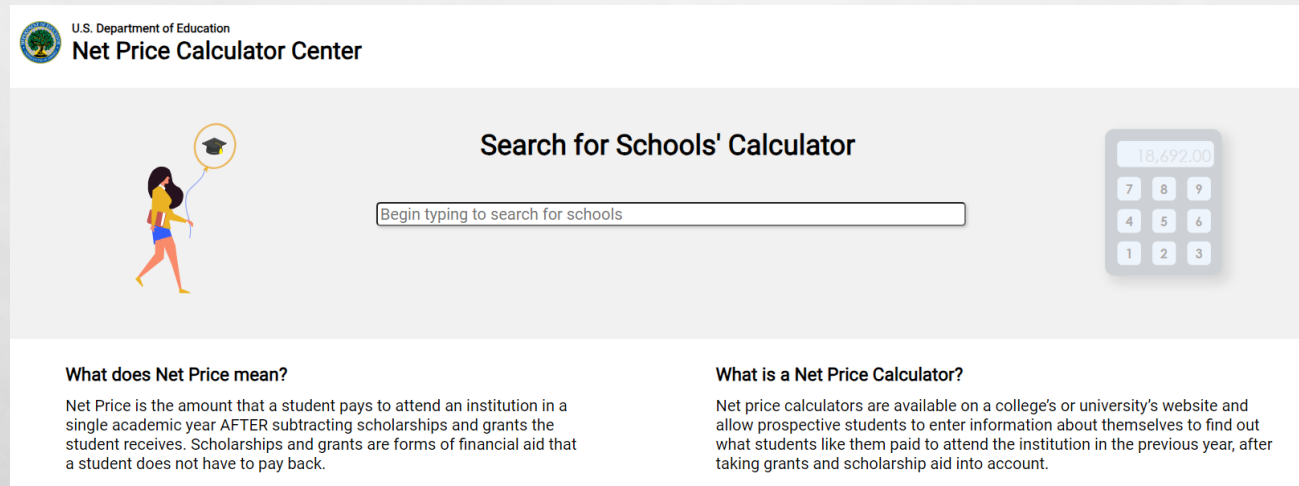
The Secretary shall ensure the information described in paragraph (1) is disaggregated, as applicable, by the following student characteristics:

- Financial circumstances including—
 - i. household income categories, as determined by students' adjusted gross income, family size, and poverty line; and
 - ii. student aid index categories, as determined by the Secretary.
- Sex
- Race and ethnicity
- Classification as a student with a disability
- Enrollment status
- Residency status
- Status as an international student

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION – UNIVERSAL NET PRICE CALCULATOR

The Secretary shall include on the College Scorecard website a universal net price calculator that enables users to answer questions and receive personalized pricing information for each institution of higher education and program of study offered by such institution.



The screenshot shows the U.S. Department of Education Net Price Calculator Center interface. At the top left is the U.S. Department of Education logo and the text "U.S. Department of Education Net Price Calculator Center". The main heading is "Search for Schools' Calculator". Below this is a search input field with the placeholder text "Begin typing to search for schools". To the right of the search field is a calculator icon displaying the number "18,692.00". Below the search field are two columns of text:

What does Net Price mean?
Net Price is the amount that a student pays to attend an institution in a single academic year AFTER subtracting scholarships and grants the student receives. Scholarships and grants are forms of financial aid that a student does not have to pay back.

What is a Net Price Calculator?
Net price calculators are available on a college's or university's website and allow prospective students to enter information about themselves to find out what students like them paid to attend the institution in the previous year, after taking grants and scholarship aid into account.

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION – STUDENT LEVEL DATA SYSTEM

The National Center for Education Statistics shall develop and maintain a secure and privacy-protected postsecondary student-level data system in order to—

- accurately evaluate student enrollment patterns, progression, completion, and post-collegiate outcomes, and higher education costs and financial aid;
- assist with transparency, institutional improvement, and analysis of Federal aid programs;
- provide accurate, complete, and customizable information for students and families making decisions about postsecondary education; and
- reduce the reporting burden on institutions of higher education in accordance with section 111 of the College Cost Reduction Act.

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION – SUMMARY OF AGGREGATED DATA

The summary aggregate information described in this paragraph shall, at a minimum, include each of the following for each institution of higher education:

- Measures of student access, including—
 - i. admissions selectivity and yield; and
 - ii. enrollment, disaggregated by each category described in paragraph (2)(C)(iii).
- Measures of student progression, including retention rates and persistence rates, disaggregated by each category described in paragraph (2)(C)(iii).
- Measures of student completion, including—
 - i. transfer rates and outcomes, completion rates, and time and credits to credential, disaggregated by each category described in paragraph (2)(C)(iii); and
 - ii. number of completions, disaggregated by each category described in paragraph (2)(C)(iii).

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION – SUMMARY OF AGGREGATED DATA

The summary aggregate information described in this paragraph shall, at a minimum, include each of the following for each institution of higher education:

- Measures of student costs, including—
 - i. tuition, required fees, cost of attendance, grants and scholarships, net price, and unmet need disaggregated by in-State tuition or in-district tuition status (if applicable), direct and indirect costs, program of study (if applicable), and credential level; and
 - ii. typical grant amounts and loan amounts received by students reported separately from Federal, State, local, institutional, employers, and other sources, and cumulative debt, disaggregated by—
 - each category described in paragraph (2)(C)(iii); and
 - completion status.

H.R. 6951 – THE COLLEGE COST REDUCTION ACT

DATA COLLECTION – SUMMARY OF AGGREGATED DATA

The summary aggregate information described in this paragraph shall, at a minimum, include each of the following for each institution of higher education:

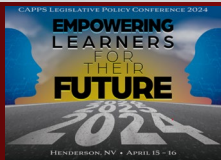
- Measures of post-collegiate student outcomes, including return on investment, employment rates, earnings, loan repayment and default rates, and further education rates. These measures shall—
 - i. be disaggregated by—
 - each category described in paragraph (2)(C)(iii); and
 - completion status; and
 - ii. be measured immediately after leaving postsecondary education and at time intervals appropriate to the credential sought or earned.

CAPPS LEGISLATIVE POLICY CONFERENCE 2024

**EMPOWERING
LEARNERS
FOR
THEIR
FUTURE**

HENDERSON, NV • APRIL 15 - 16

**DATA
RESOURCES**





U.S. DEPARTMENT OF EDUCATION

College Scorecard

[Home](#)

[About the Data](#)

[Search](#)

[Compare:](#)



Alternative Pathways to a Career



Search for apprenticeship jobs and programs on [apprenticeship.gov](https://www.apprenticeship.gov).

Use the [MyNextMove.org](https://www.mynextmove.org) tool for career exploration and job analysis.

Find training programs: compare completion rates, employment rates, and more on [TrainingProviderResults.gov](https://www.trainingproviderresults.gov).

Visit [CareerOneStop.org](https://www.careeronestop.org), your source for career exploration training and jobs.

Explore the [Occupational Outlook Handbook \(OOH\)](https://www.bls.gov/occupational-outlook-handbook) for detailed information about over 300 occupational profiles.

Learn More About Paying for College



You can learn more about the types of financial aid that are available at [StudentAid.gov](https://studentaid.gov).

To receive financial aid, you must complete the Free Application for Federal Student Aid (FAFSA®) form. You can use [Federal Student Aid Estimator](https://studentaid.gov/estimator) to see how much aid may be available to you.

[Start Your FAFSA® Application](#)

Veterans are eligible for higher education funding through the G.I. Bill benefits. Use the [GI Bill® comparison tool](#) to learn about education programs and compare benefits by school.

COLLEGE Navigator

English | [Español](#) | [About](#)

Name of School

States (use map for more than 1 state)

ZIP Code
Miles from

Programs/Majors
 0 Items Selected

Level of Award [?](#)
 Certificate
 Bachelor's
 Associate's
 Advanced


Institution Type [?](#)
 Public
 Private non-profit
 Private for-profit
 4-year
 2-year
 < 2-year

[+ MORE SEARCH OPTIONS](#)

[Guide Me](#) | [Clear Search](#)



- » **Refine your search** with *More Search Options* to select additional search criteria.
- » **Build a list of schools** using *My Favorites* for **side-by-side comparisons**.
- » **Pinpoint school locations** with an *interactive map*.
- » **Export search results** into a *spreadsheet*.
- » **Save your session** including search options and favorites.
- » **Add College Navigator** to your *browser search bar*.

[College Affordability and Transparency Center](#) 

Browse lists of institutions with the highest and lowest tuition & fees and net price, and lists of institutions not meeting the 90/10 revenue requirement. [» GO](#)

- ADDITIONAL RESOURCES**
- Preparing for your Education**
 Find out what you need to do to prepare for education beyond high school. [» GO](#)
- Financial Aid**
 Apply for Federal Student Aid on FAFSA. [» GO](#)
- Postsecondary Education Outcome Measures: ED, DOD, and VA**
 ED, DOD, and VA have identified a set of potential education outcome measures for Veterans and service members. [» GO](#)
- Careers**
 Deciding on a career? Consult the *b/s.gov* Occupational Outlook Handbook. [» GO](#)



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House & Senate Higher Education Legislative Proposals

We keep you **up-to-date with the latest** Higher Education legislative proposals in both the House and Senate.

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House & Senate Higher Education Legislative Proposals Introduced in the 118th Congress (As of April 2, 2024)

House Higher Education Proposals

[H.R.7852](#) –

Topic: Apprenticeships

Introduced by Representative Frederica Wilson (D-FL)

A bill to amend the Internal Revenue Code of 1986 to allow employers a credit against income tax for employees who participate in qualified apprenticeship programs.

[H.R.7831](#) –

Topic: Institutional Accountability – Institutional Risk-sharing

Introduced by Representative Beth Van Duyne (R-TX)

A bill to impose a financial penalty on certain institutions of higher education with high percentages of students who default or make insufficient payments on Federal student loans.

[H.R.7819](#) –

Topic: Wage & Earnings

Introduced by Representative Matt Cartwright (D-PA)

A bill to ensure that the percentage increase in rates of basic pay for prevailing wage employees shall be equal to the percentage increase received by other Federal employees in the same pay locality.

[H.R.7814](#) –

Topic: Federal Student Loan Programs – Student Loan Tax Relief for Dental School Faculty

Introduced by Jefferson Van Drew (R-NJ)

A bill to amend the Internal Revenue Code of 1986 to exclude from gross income certain federally subsidized loan repayments for dental school faculty.

[H.R.7811](#) –

Topic: Institutional Accountability –

Introduced by Melanie Stansbury (D-NM)

A bill to authorize the Secretary of Education to award grants to create evidence-based student success programs designed to increase participation, retention, and completion rates of high-need students.

[H.R.7810](#) – Clock Hour Program Student Protection Act

Topic: Regulatory Relief

Introduced by Lloyd Smucker (R-PA)

A bill to amend the Higher Education Act of 1965 to clarify the clock hour requirements for certain eligible programs under title IV of such Act.

[H.R.7804](#) –

Introduced by Jeff Jackson (D-NC)

A bill to establish the Proprietary Education Interagency Oversight Coordination Committee and facilitate the disclosure and reporting of information regarding complaints and investigations related to proprietary institutions of higher education eligible to receive Federal education assistance.

[H.R.7793](#) –

Topic: VA Benefits

Introduced by Mike Bost (R-IL)

A bill to amend title 38, United States Code, to provide an individual with a claim for benefits under the laws administered by the Secretary of Veterans Affairs with more options to appeal a decision of the Secretary with respect to such claim to the Board of Veterans' Appeals.

[H.R.7790](#) –

Topic: Student Access & College Costs –

Introduced by Marilyn Strickland (D-WA)

A bill to increase the participation of historically underrepresented demographic groups in science, technology, engineering, and mathematics education and industry.

[H.R.7789](#) –

Topic: Public Policy: Prohibition on Department of Defense Relationship with Tutor.com

Introduced by Elise Stefanik (R-NY)

A bill to prohibit the Department of Defense from offering services through or maintaining a business relationship with Tutor.com.

[H.R.7777](#) –

Topic: VA Benefits

Introduced by Morgan Luttrell (R-TX)

A bill to increase, effective as of December 1, 2024, the rates of compensation for veterans with service-connected disabilities and the rates of dependency and indemnity compensation for the survivors of certain disabled veterans.

[H.R.7773](#) –

Topic: VA Benefits

Introduced by Steven Horsford (D-NV)

A bill to amend title 38, United States Code, to provide additional entitlement to [Post-9/11](#) Educational Assistance to certain veterans and members of the Armed Forces who require extra time to complete remedial and deficiency courses.

[H.R.7772](#) –

Topic: Public Policy

Introduced by Glenn Grothman (R-WI)

A bill to restrict certain Federal assistance benefits to individuals verified to be citizens of the United States.

[H.R.7761](#) –

Topic: Institutional Accountability –

Introduced by Melanie Stansbury (D-NM)

A bill to authorize the Secretary of Education to award grants to create evidence-based student success programs designed to increase participation, retention, and completion rates of high-need students.

[H.R.7756](#) –

Topic: Third-Party Servicer – Teleservices Rules

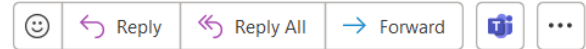
Introduced by Janice Schakowsky (D-IL)

A bill to expand the scope of the Do Not Call rules under the Telephone Consumer Protection Act to include all



THIS JUST IN

Biden-Harris Administration Releases First Set of Draft Rules to Provide Debt Relief to Millions of Borrowers



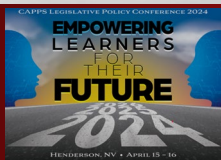
Tue 4/16/2024 8:50 AM

Dear colleagues,

The Biden-Harris Administration today released its first set of draft rules that propose to provide student debt relief for tens of millions of borrowers across the country. These plans were announced last week by President Biden in Madison, Wisconsin. If implemented as proposed, these plans, and others announced by the President, would bring the total number of borrowers getting relief under the Biden-Harris Administration to more than 30 million. To date, the Biden-Harris Administration has taken historic action to approve debt cancellation for nearly 4.3 million borrowers, totaling \$153 billion in debt forgiveness through various actions.

The rules are on [public inspection today in the Federal Register](#), and will be formally published in the Federal Register on Wednesday, April 17 for a 30-day comment period. The U.S. Department of Education (Department) will carefully consider comments received and aims to finalize these rules in time to start delivering relief this fall, including for borrowers who have been subject to runaway interest. The Department will publish a second draft rule focused on providing relief for borrowers experiencing hardship in the coming months.

The draft includes nine rules that permit separate and distinct types of waivers using the Secretary of Education's longstanding authority under the Higher Education Act. Eight of these are applicable to loans held by the Department, while a ninth addresses commercially held loans in the Federal Family Education Loan (FFEL) Program. You can read a summary of these proposed rules in our [press release](#).





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