Harnessing Data to Enhance Student Success in Healthcare Education

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Learning Outcomes

- Identify and categorize at-risk students using a holistic risk assessment model, enabling targeted interventions to improve confidence and engagement.
- Implement personalized support strategies and leverage digital tools and remediation technologies to enhance student learning, clinical readiness, and overall program outcomes.
- Utilize data analytics and predictive modeling to support continuous program improvement, institutional excellence, and the effective preparation of future healthcare professionals.





Introduction

- Brief overview of Success Education Colleges (SEC)
- Purpose
- Collaboration with Elsevier

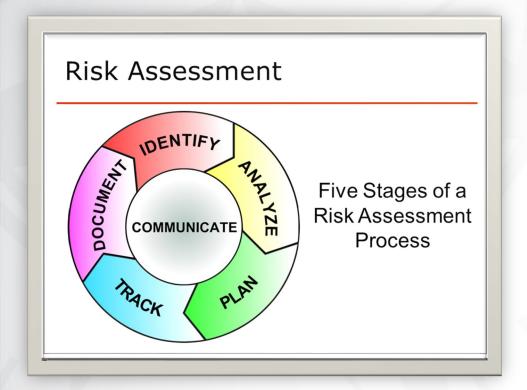




Rethinking Licensure Pass Rates

- Licensure pass rates as a lagging measure
- Importance of early intervention and proactive support





IDENTIFY AND CATEGORIZE AT-RISK STUDENTS USING A HOLISTIC RISK ASSESSMENT MODEL

Holistic Risk Assessment

Use multiple indicators including academic, financial, and social factors to assess student risk comprehensively.

Early Identification Importance

Identify at-risk students early to provide timely support and prevent academic failure.

Color-Coded Risk Categorization

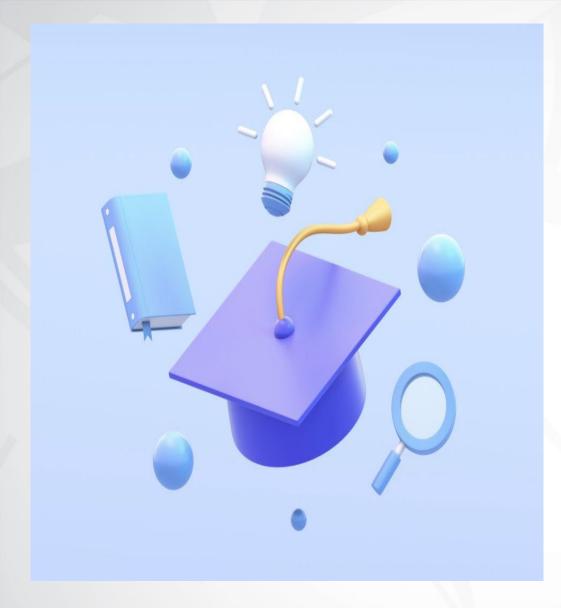
Assign risk levels using color codes to easily visualize and prioritize student needs.

Tailored Support Strategies

Customize interventions based on risk assessment to improve retention and academic success.







IMPLEMENT PERSONALIZED SUPPORT STRATEGIES TO IMPROVE STUDENT CONFIDENCE AND ENGAGEMENT

Personalized Student Support

Design interventions based on student personas to address unique learning needs and improve success.

Building Student Confidence

Use targeted strategies like individualized planning and instructor engagement to boost student confidence.

Engagement Through Digital Tools

Incorporate interactive videos and discussion formats to engage both analytical and visual learners effectively.

Supporting Online Learners

Address challenges of online learners with proactive, inclusive strategies to reduce failure rates.





LEVERAGE TECHNOLOGY AND REMEDIATION TOOLS TO ENHANCE END-OF-PROGRAM OUTCOMES

Limitations of Traditional Remediation

Time spent in traditional remediation does not always lead to academic success, highlighting the need for targeted strategies.

Personalized Learning Pathways

HESI PLP offers customized remediation tailored to individual student deficits improving learning efficiency and outcomes.

Engaging Video Content

Osmosis provides interactive video content to support diverse learning styles and deepen concept understanding.

Sherpath Al

Enhances end-of-program outcomes by personalizing learning, providing real-time feedback, supporting targeted remediation, and predicting student success to ensure clinical readiness and confidence.

Data-Driven Holistic Evaluation

Using data insights to evaluate students holistically allows educators to tailor remediation and improve program effectiveness



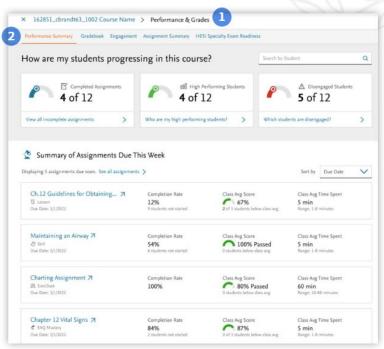


Instructor Performance Dashboard

On the dashboard home page, you have several options for filtering and viewing performance data.

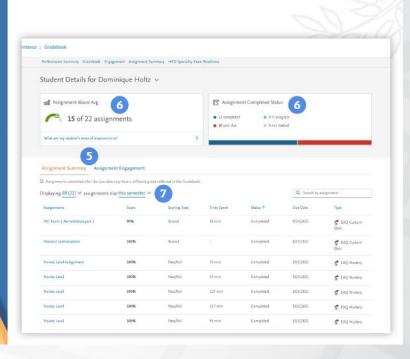
- View student performance and grades in various categories — Performance Summary, Gradebook, Engagement, Assignment Summary, and HESI Specialty Exam Readiness
- 2 View results for how your students are progressing in your course through the Performance Summary







- 5 On the Student Details page, you will see the student's assignment summary and engagement
- 6 At the top of the page, you can view the Assignment Completed Status and the number of assignments the student completed above the class average
- 7 You are able to display all assignments or specific ones and when they are due









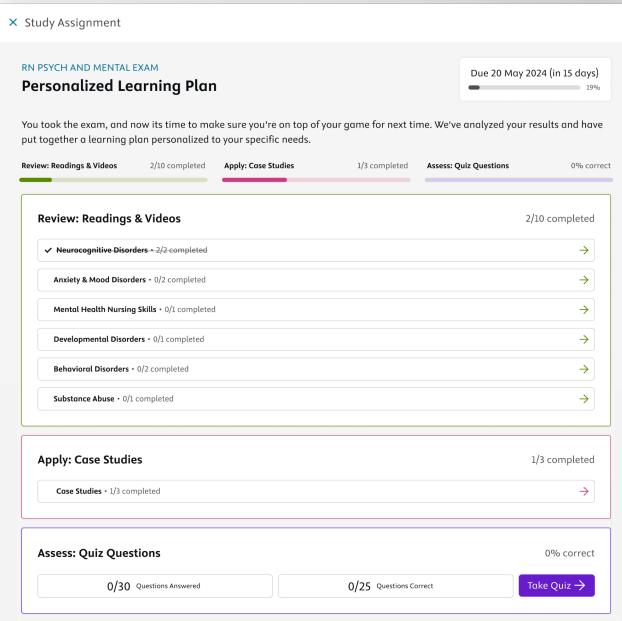
HESI PERSONALIZED LEARNING PLAN (REMEDIATION)



- Powerful resources make up students' personalized learning plan to help address weaker performing areas
- Organized by learning modality
- Offers guided, suggested learning path

Multiple modalities:

- eBooks
- Case Studies
- Quizzing
- Osmosis Videos





Simplify complex topics and make learning engaging and efficient with Osmosis, a dynamic educational tool

designed to empower teaching and enhance learning. Immersive, bite-sized videos and learning assessment tools support students' comprehension and retention of even the most difficult-to-understand concepts, delivering a more approachable and effective education experience that caters to diverse learning styles and paces.

KEY FEATURES:



White-Board Videos

Make difficult nursing concepts easier to break down for enhanced understanding and retention



Customizable Playlists

Support learning by building and providing custom playlists that include the most relevant videos for your specific course



Learning Assessment Tools

Promote retention and application of key nursing concepts through self-study quizzing available in every video lesson

Review Questions + 5mm



Student Performance **Analytics**

Gain insights on how active and engaged students are in their video lessons to support study efforts or identify in-class activity opportunities



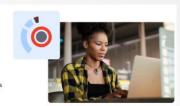
- Students can learn visually and create custom playlists
- 2 NCLEX"-style assessments reinforce learning objectives
- 3 Quickly scan video transcripts to sync with learning objectives
- (4) Video chapters allow for bite-sized learning
- Content is accessible to all via closed captioning
- Students can watch videos at the speed that works best for

ON-DEMAND VIDEOS

Bite-sized, illustrated videos are organized to support your courses.

- Fundamentals of Nursina
- Mental Health





SELF-STUDY AND ASSESSMENT PREPARATION



Choose items from the NCLEX-style question bank

Help students comprehend, not just memorize

Detailed explanations for each possible answer

REPORTING AND ANALYTICS DASHBOARD

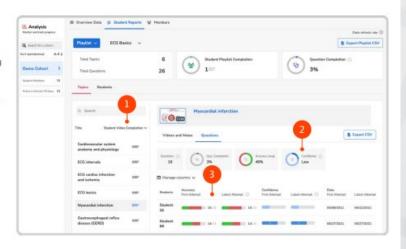


See which students are actively learning



Spot knowledge gaps early

Track individual student performance









SHERPATH AI+

Trusted Content

Powered by Elsevier's collection of vast, evidence-based content.

Verifiable Sources

Source citations, allowing users to verify the accuracy and reliability of answers.

Diverse Content

Allows for personalized responses in the moment of the student's learning.

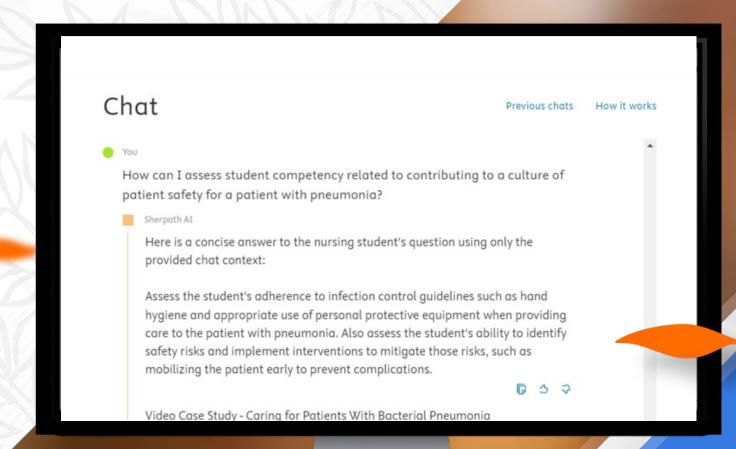
Interactive Chat Dialogue

Empowering instructors with class preparation and teaching strategies.

Personalized Answers

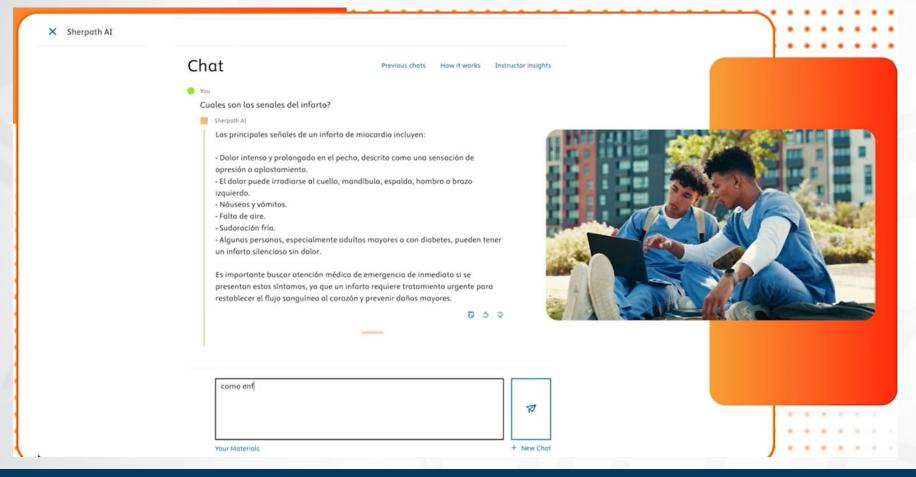
Support for course preparation and teaching strategies.

The first and most advanced generative AI chat designed specifically for nursing students and educators

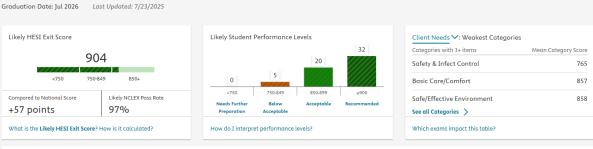




Sherpath Al-Spanish Translation





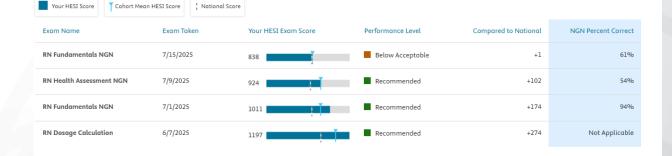


Results for Next Generation NCLEX (NGN) Items Students completed 16 NGN items in their exams. Learn More NGN Percent Correct Tested On Unfolding Cases Standalone Items 77% 4 exams 0 cases 16 items Likely HESI Exit Score # of Exams Above 850 CJMM ∨: Weakest Categories Categories with 3+ items Mean Category Score 3 of 4 exams 919 Prioritize Hypotheses Likelihood of * * * * Generate Solutions 704 Recommended Passing NCLEX Coming soon! This metric will be available **Evaluate Outcomes** 736 <750 750-849 850-899 ≥900 after your first exit exam. See all Categories > What is the Likely HESI Exit Score? How is it Why does this number matter? Which exams impact this table? calculated? Results for Next Generation NCLEX (NGN) Items NGN Percent Correct Tested On **Unfolding Cases** Standalone Items You completed 12 NGN items in their exams. Learn More 73% 12 items 3 exams 0 cases



Below is a summary of all the HESI Exams you have taken in your program. Missing an exam? Our data updates overnight, check back tomorrow!

Exam Results Category Performance Monthly Trend 🐧 NGN Item Type Details





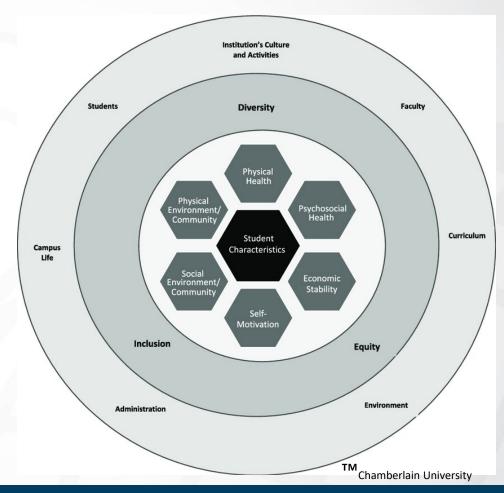


Holistic Student Support

Admission

Upon admission data to be analyzed:

- Previous college degree, completion or some college
- GPA
- Multilingual status L1
- Reading comprehension assessment score and completion time
- Financial Status (SDOL impacts)







Post admission students within program:

Initial categorization score	0 - 5
On time persistence	Y – 0
	N – 1
Formative Assessment Performance	(non- graded score this as participation (0)
(non- graded score this as participation (0)	Graded A – 0, B -1, C – 3, D – 4, F – 5)
Graded A − 0, B −1, C − 3, D − 4, F − 5)	
Summative Assessment Performance	(Graded A – 0, B -1, C – 3, D – 4, F – 5)
Engagement in Class	Y-0
	N – 1
Clinical Performance – professionalism/safety	Y – 0
	N – 1
Professional behavior – On time, cheating issues	Y – 0
	N-1
Resource utilization – Attend tutoring, faculty /NER led, seeks support	Y – 0
	N-1



Closing and Q&A

